

Accessibility Plan 2025-2026 Eden Boys School

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas: -

- Increasing the extent to which disabled pupils can participate in the School curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan will be placed upon our website.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Emergency evacuation of an individual with a disability or special needs.	KSC	Cost of 2 Evacuation Chairs Any new staff in the inclusion department to be trained on how to use the Evacuation chair.	In place January 2026	The school has a full Personal Emergency Evacuation Plan (PEEP) which ascertains the requirements of an individual to be able to evacuate the building safely. Sustain weekly fire alarm tests to ensure that the fully intelligent Fire Alarm System is working correctly. Refuge Points are located within a 2-hour fire and smoke protected area. All fire exits lead to an external escape route that is uninhibited by steps or stairs for ease of escape.

				The school is fitted with light indicators that are visible in the event of the Fire Alarm Activating for Hearing Impaired individuals. The assembly point is located on a flat hard surface that can be navigated by a wheelchair or mobility aid if required. The school currently has no individuals that require the use of an Evacuation Chair. Relevant staff have been trained on how to use the Evacuation Chair.
Access from External Area Grounds in Educational Areas of the Building.	ENO/Site Supervisor		In place	The building has full vehicular access to a drop off point outside the school main building. Drop kerbs are in place for a wheelchair and persons with mobility difficulties. The Main Building and Sports Hall are accessible from the pavement level and have no steps.
To enhance provision of resources for learners with disability.	SENDCO (KSC)	New staff to be trained on how to support a student with VI or HI	On going September 2025	Links developed with the Local Authority for specialist support. Training for all staff on supporting students with HI or VI. Provision of VI and HI equipment for learners with visual or hearing impairment.

				Staff to use new technologies to assist teaching & learning for any new pupil with hearing or visual difficulties. Pupils with reading difficulties are provided with textbooks in an easy to read format or larger print.
To improve the physical environment of the school to increase access to education by disabled pupils	ENO	Access arrangements to all floors. Movement between classrooms.	In place	Lift from the ground floor services all floors of the building. The building is built up to current DDA Specification as per May 2016 with all operating buttons located at a Height of 1m for access from a wheelchair if required. Throughout all areas of the building there are DDA Compliant Access doors that are accessible by wheelchair users and other mobility aids. This is for both the accessing corridors as well as classrooms.
To maintain Washroom and Dining Facilities.	ENO/Site Supervisor		In place	The school is fitted with Disabled Toilets on all floors which have additional handrails and easy to use flush facilities. Each disabled toilet is fitted with an assistance alarm should an individual get into difficulties.

				The school is fitted with showers within the Disabled WCs that can be accessed by individuals with special needs and used either independently or with a supporting carer, should one be assigned. The schools dining facility is located on the ground floor and can be accessed by anybody with mobility difficulties. The counters are set to a level where an individual is able to see the food available from a wheelchair or other mobility aid if required. The dining area is fitted with benching which will allow a wheelchair to fit under it so that an individual can dine with the rest of the school. An individual desk could be placed in the dining hall if required.
Teaching Equipment and Furniture.	ENO SENDCO (KSC)		Ongoing	Pupils with SEND requirements will have an assessment prior to their start date at the school to identify needs and adjustments required.

Qualifications delivered for learners with complex needs	BCO/KSC	School budget EHCP where required.	Ongoing	Pupils identified from and staff trained to deliver qualifications.
System control room	ENO		In place	The school's new system control to be fully accessible for all with the installation of height adjusted chairs and workstations.
Out of school activities are planned to ensure the participation of the whole range of pupils. EVOLVE assessments for off site visits are compliant with Trust Policy and completed in a timely manner	AST	Pupil Premium	Ongoing	Trips are accessible to all pupils through planned provision.
Teaching resources / assessments	SENDCo (KSC/ Exams officer)		Ongoing	Pupil who is VI resources to be printed at a font size to meet their needs. External exam papers to be ordered to meet the requirements of the pupil.

Revised : September 2025